

MINISTRY OF EDUCATION Te Tāhuhu o te Mātauranga

RTLB practice

Revision of the RTLB toolkit

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What are we doing, when and why?

What?

• Revising the RTLB toolkit

When?

- Rollout at the end of October 2014 at the CM forum
- Ready for the new contracting cycle which begins in 2015
 Why?
- Timing
- Detail

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What is included?

It will include description of:

- •Defining language (glossary)
- •Who RTLB work with, for and how (scope of practice)
- •What RTLB do (practice sequence)
- •Framework for evidence based practice
- •How the service is evaluated (evaluation framework)



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Is this another Ministry initiative to change things for RTLB?

•No

•Revised toolkit will identify RTLB best practice as it is now and

have the flexibility for best practice moving forward to the future

 Provide support for CMs and RTLB in discussions around service provision

M I N I Te Tănuh



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Key contributors

•RTLB, PLs, CMs and lead school principals

- Advisory group
- Visits to clusters
- Phone call/email conversations with RTLB

•Cluster schools, families, and whānau*

•NZ RTLB Association

•Ministry of Education – Professional Practice unit, Special Education, Group Māori, Pasifika group

Universities

•Also NZCER, ERO

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Key considerations

•National service/practice framework for consistency in service

access and delivery that is not prescriptive or restrictive in practice

•Culturally responsive

•Responsive to local and national priorities

•Reflects best practice now with flexibility to support best practice in the future

Evidence based practice

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# Will this restrict RTLB from being adaptive to local or individual need?

•No

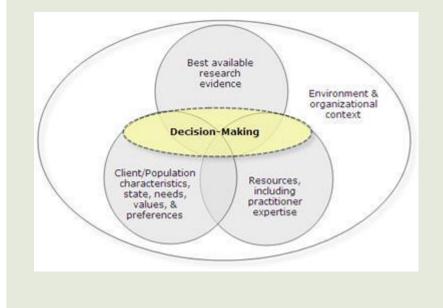
•Evidence based practice is an underpinning principle of RTLB practice

•Models and theories of EBP demonstrate the importance of the individual/local characteristics...

MINISTRY OF EDUCATION Te Tähuhu o te Mätsuranga Models of best practice demonstrate the importance of the individual characteristics

#### E.g. Satterfield JM (2009)

#### Sackett (1999)





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